



The mission of the Randolph Academy is to support, empower, and educate students to live safely, behave responsibly, treat all persons with respect, advance toward their goals, and succeed in the classroom.

Randolph Academy Union Free School District

American Rescue Funding Plan

2021-2022

The purpose of this plan is describe the use of ARP-ESSER Funds allocated by the American Rescue Plan Act of 2021 to Randolph Academy UFSD. This document is created to be posted on the district website.

Board Meeting Presentation

August 14, 2021

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ARP-ESSER Funds Introduction

The 2021-22 enacted state budget includes language requiring local education agencies, such as school districts, that receive funding from the Federal Elementary and Secondary School Emergency Relief Fund allocated by the American Rescue Plan Act of 2021 (ARP-ESSER) to post on its website a plan of how these funds will be spent.

New York has been allocated nearly \$9 billion in ARP-ESSER funds, with a minimum of \$8.09 billion (90 percent) going to local education agencies, including public schools. Randolph Academy UFSD has been allocated \$1,769,357.

Of this total, \$499,996 is earmarked specifically to address the academic impact of lost instructional time through the implementation of evidence-based interventions. Another \$200,004 is required to be spent on summer and after-school programming for students. The remainder of the funds are intended to respond to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the pandemic.

Additionally, these funds are to support Randolph's plan for the safe return to in-person instruction and continuity of services.

Districts are required to prioritize spending on non-recurring expenses in the following areas;

- Safely returning students to in-person instruction
- Maximizing in-person time
- Operating schools and meeting the needs of students
- Purchasing educational technology
- Addressing the impacts of the COVID-19 pandemic on students, including impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs
- Supporting early childhood education

Total Amount to be applied for:

\$88,704 (Budget Narrative – Appendix A)

Guidance & Stakeholder Involvement

Consistent with the ARP Act, the district will spend its funds on the items, services, and programs listed below. The identified items, services, and programs in this plan will remain in place beyond the availability of these funds, in order to maintain progress in academics, mental health, and social-emotional learning.

The Superintendent discussed the planned use of funds with the New Directions Randolph Children's Home. The Board of Education, Administration Team, and Business Team discussed the use of funds at a public meeting on August 14, 2021. This meeting included teachers, principals, school staff, and local community members. The district plans to implement a formalized shared-decision making committee for the 2021-2022 school year that will ensure that stakeholder engagement is implemented.

Randolph Academy will engage in a shared-decision making process that will review the Reopening Plan every six months. This information will be reviewed and discussed at Open House for both campuses in addition to monthly Board of Education meetings. At Board of Education meetings, opportunity for public comment will be offered.

Maximizing In-Person Time Using Research-Based Interventions

Funds will be utilized to increase counseling support during the extended school year program as well as the regular school year to ensure that students remain on track for graduation, feel comfortable attending school in-person, and are monitored when remote learning needs are necessary.

Randolph Academy UFSD is a special acts school that services students with emotional and mental health disabilities which have often developed due to poverty, neglect, abuse or personal loss. A significant percentage of our students at the Randolph Campus are residents of the Randolph Children's Home and the majority of students across both campuses have IEP's in place. The Panorama Survey will be used to measure the mental health of all students and will also be used to determine whether there is a significant difference between our sub-groups including low economic, students in foster care, and students of color.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
School Psychologist	0.22	\$58,935	\$13,187
School Counselor	0.14	\$57,153	\$7,781
School Counselor	.13	\$62,433	\$8,364
School Counselor	1.00	\$51,872	\$51,872
		Total:	\$81,204

Meeting the Needs of Students Within the Community & Offering Evidence-Based Summer Afterschool & Other Extended Learning and Enrichment Programs

Funds will also be utilized for after-school tutoring to ensure that students remain on track for graduation. In addition to after-school programming, an increase in the School Psychologist's time during the summer was added to implement small groups, monitor graduation requirements (including meeting with parents to communicate needs), and feel comfortable attending school in-person.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Special Ed. Teacher	.19	Per Contract \$30/hr.	\$7,500

Progress Monitoring of Planned Intervention

By measuring student perceptions, the Panorama Student Survey gathers feedback from students about their classroom experience. Randolph UFSD has selected survey items specifically aligned to student competency, wellbeing, feelings and behavior in order to determine specific SEL strategies that will be featured in district wide circles, to develop SEL lessons to be implemented in classrooms and to assist school counselors in determining specific interventions to use with students. Interventions may include development of small groups for counseling (ie. Lunch bunch), use of suggested interventions from the Panorama dashboard or specific in-class teaching lessons done by the counselors/social workers. Data regarding the impact of the interventions will be collected through the review of student classroom trackers, reports/referrals from teachers and staff as well as a subsequent Panorama Survey in the Spring.

Summary of Funding

Budget	ARP-ESSER
\$81,204	Maximizing In-Person Time Using Research-Based Interventions
\$7,500	Meeting the Needs of Students Within the Community & Offering Evidence-Based Summer Afterschool & Other Extended Learning and Enrichment Programs

**Please Note: This plan can be amended as needs may change during the funding period.

**Randolph Academy UFSD must periodically, but no less frequently than every six months (through September 30, 2023), review and, as appropriate, revise its re-opening plan.

Appendix A

BUDGET NARRATIVE

MUST BE SUBMITTED WITH THE BUDGET APPLICATION

CODE/BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 Professional Salaries	\$7500 for afterschool tutoring at contractual rate (\$30/hour) for 25 weeks for two special education teachers and/or counselors to address specific needs of students; \$56,995 for continued employment of a school counselor to maintain continuity of services for students; \$63,529 for salaries of school counselors and school psychologists in order to address learning loss among students