

**Results of TiTC Assessment Review
Randolph Academy UFSD**

1. What assessments were reviewed during the TiTC Program Days?

Number of assessments	21 Unit Tests 5 Surveys from elementary teachers about diagnostic testing 15 Learning Goals/Performance Rubrics SLO Pretests from multiple subject areas/elementary ELA and Math Student Portfolios STAR reading and math data
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2. What did the analysis reveal?

Our assessments are developed in alignment with the curriculum. However, the assessments often revealed that the language and content being assessed was at the knowledge level. The team recommended more work in this area to ensure that the teacher developed assessments and SLOs were designed to capture a variety of assessment questions that would allow students to demonstrate higher order thinking skills such as analyze and synthesize. In addition, the team determined that more work needed to be done with using the STAR reading and math data to guide instruction in the classrooms and in developing performance based assessments where students were able to demonstrate learning.

3. What conclusions did the team draw from analysis? And, what new questions (needing further investigation) emerged about the assessment repertoire?

The team concluded that our work should be dedicated to developing performance based assessments in those content areas that best align with this such as Physical Education, Music, Art, Food Service, Cosmetology/Barbering and Technology. In addition, the team determined that having more teachers participate in the content area professional learning events sponsored by the grant would assist the district with further work on improving our use of assessments in the future.